



2016 Annual Plan

'Toward Community Inclusion'
Ko te kura, ko te hāpori, ko tātou!



Student Achievement Targets (SATs)

1. Annual Target: At least 75% of all students will achieve 70% or more of their individual Learning Plan (ILP) key learning goals in the domain of Language and Communication.
2. Annual Target: Māori and Pasifika student's achievement of their key learning goals from their ILPs will be equal to or greater than their non-Māori i/Pasifika peers.
3. Annual target: All students who did not achieve their key learning goals in the domain of Language and Communication will achieve these goals in 2016 (cohort from Year 2).
4. Annual Target: At least 75% of all students will achieve their key learning goals in their Individual Transition Plan from the domain Communication and Relationships.
5. Annual Target: Māori and Pasifika student's goal achievement in the domain of Communication and Relationships and overall goal achievement of the ITP will be equal to or greater than their non – Māori /Pasifika peers.
6. Annual Target: The identified cohort (12 students) who did not achieve their key learning goals in the domain of Communication and Relationships in their ITP will achieve these in 2016.
7. Annual Target: 80% of the identified PMLD cohort will increase their competency on the Switch Progression Road Map Assessment scale, build on their prior learning and where appropriate, progress one step on the continuum.
8. Annual Target: Reading-functional. (Cohort 15years +) 80%of the identified cohort will be able to identify the meaning of 10 specified social sight words/signs/symbols appropriate to their cognitive functioning level.
9. Annual Target: Fitness. 80% of the identified cohort – intermediate and senior students in rooms 9, 10, 13, 14 and TEC will improve their overall fitness.
10. Annual Target: Bike Skills. 75% of the junior school cohort in rooms 1, 2, 11, 12 and 15 will progress at least one step on the bike skills task progression continuum.

Objectives to Support Student Learning Outcomes

- Maintain the ATOL Toolkit framework.
- Promote the principals of TEACCH across the school to build on the professional learning and development provided to all teachers and teacher assistants in 2016.
- Strengthen Assessment practices including the introduction of the assessment continuum for integrated curriculum topics.
- Review the Individual Learning Plan and institute any required amendments to the process.
- Ensure that students' and their family's aspirations are central to all Individual Transition Plans.
- Increase te reo Māori and tikanga Māori across the school.
- Implement recommendations from the Ministry Review on the delivery of specialist services.
- Review the Māori Student Achievement Plan to include the aspirations of Pasifika students in line with the Pasifika Education Plan 2013-2017.
- Revise the Curriculum Framework and Philosophy document.
- Revise Curriculum, Planning and Assessment guidelines.
- Revise Individual Learning and Individual Transition Plan guidelines.
- Implement the Communication ASG recommendations.
- Develop a Child Protection Policy by June 30.
- Support professional development that enhances student literacy – early literacy and 'Four Blocks'.
- Continually work towards State of the Art IT infrastructure.
- Develop and maintain access to quality digital tools.
- Enhance digital connections across the school community.
- Maximise eTool potential to maximise student learning outcomes.
- Develop digitally fluent staff.
- The transition team will provide guidelines and support to students and their families from the student's 15th year to ensure individualised funding will be sufficient to support a successful post school future.

Operational Goals

Property and Finance

- Implement maintenance on an 'as needs' basis.
- Repair 7 Aorangi Rd – Insurance.
- Review uncommitted fund allocations in line with the new base school/satellite developments.

Health and Safety

- Revise the Desk File (annual)
- Review Child Protection protocols and develop a specific policy by June 30 2016.
- Provide training to all staff on de-escalation/restraint.
- Review de-escalation/restraint/exclusion against the ministry guidelines when promulgated.
- Review Health and Safety procedures

External

- Parent evenings – including health.
- Parent evenings – PTA sponsored.
- Increase collaboration with Ashgrove School.
- Continue to build relationship with Cobham Intermediate/Burnside Primary.
- Investigate satellite provision at Burnside High in partnership with the Ministry of Education.
- Increase community interaction with the school.
- Introduce tiqbiz into the school community.

Staff

- Ensure staff are well informed and supported in managing change. (Grow Waitaha).
- Support staff to be competent with GAFE and Google docs.
- All teachers, specialists, administration and teacher assistants will receive schoolwide and/or individual PLD through 'call back days' or teacher only days.